Oregon School Library Standards with Indicators

Information Literacy

DEFINITION: Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments.

Standard	Indicator Code	Indicator
Standard 1: Use skills, resources, and tools to inquire, think critically, and gain knowledge.	LIB 1.1.A	Follow an inquiry based process to seek knowledge
	LIB 1.1.B	Apply prior knowledge to new learning
	LIB 1.1.C	Develop, select, clarify, and use questions to search for information
	LIB 1.1.D	Develop, select, clarify, and use strategies to search for information
	LIB 1.1.E	Find, evaluate, and select appropriate sources to answer questions
	LIB 1.1.F	Select and use tools within sources to access content
	LIB 1.1.G	Evaluate information for accuracy, validity, importance, and bias
	LIB 1.1.H	Read, view, and listen to information in a variety of formats
	LIB 1.1.I	Collaborate to broaden and deepen understanding
	LIB 1.1.J	Assess the effectiveness of questions, strategies, and processes used in research to find information
Standard 2: Use skills, resources, and tools to draw conclusions, make informed decisions, create new knowledge, and apply knowledge to new situations.	LIB 1.2.A	Analyze and evaluate information to draw conclusions
	LIB 1.2.B	Analyze and evaluate information to make informed decisions
	LIB 1.2.C	Analyze, organize, and synthesize information using a variety of tools
	LIB 1.2.D	Use information to answer questions and inspire further investigation
	LIB 1.2.E	Use information to solve real-world problems and inspire further investigation

	LIB 1.2.F	Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems
	LIB 1.2.G	Reach and defend informed conclusions based on best evidence
	LIB 1.2.H	Evaluate the effectiveness of the skills and tools used to create new knowledge
Standard 3: **Use skills, resources, and tools to create, and share work that expresses and demonstrates new understandings.**	LIB 1.3.A	Analyze delivery formats for sharing understanding
	LIB 1.3.B	Use appropriate tools to create and share new work
	LIB 1.3.C	Collaborate with others to create original products and share new understanding
	LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understandings
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Oregon School Library Standards with Indicators

Reading Engagement

DEFINITION: Read to pursue lifelong intellectual, personal, and emotional growth.

Standard	Indicator Code	Indicator
Standard 1: **Develop an appreciation for reading.**	LIB 2.1.A	Read, listen to, and view a variety of genres and formats
	LIB 2.1.B	Identify, reflect upon, and respond to works which exemplify the human experience
	LIB 2.1.C	Read to answer questions, make decisions, or solve problems
	LIB 2.1.D	Explore text to text, text to self, and text to world connections
	LIB 2.1.E	Appreciate and evaluate author's craft and use of literary devices
	LIB 2.1.F	Read to seek multiple points of view and a global perspective
Standard 2: **Comprehend, interpret, and evaluate informational and fictional text.**	LIB 2.2.A	Read, listen to, view, and integrate information to build background knowledge
	LIB 2.2.B	Demonstrate reading for meaning by finding the main and supporting details
	LIB 2.2.C	Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions
	LIB 2.2.D	Read to understand history, current events, and personal decisions
	LIB 2.2.E	Evaluate text for author's purpose
Standard 3: Build reading skills and behaviors for lifelong learning.	LIB 2.3.A	
	LIB 2.3.B	Apply reading strategies across the content areas
		Contribute to a reading and learning community
	LIB 2.3.C	Self-select reading materials from a variety of genres and formats
	LIB 2.3.D	Make personal and global connections to the real world when reading a variety of texts
	LIB 2.3.E	Demonstrate resiliency, perseverance, and stamina when reading a variety of texts
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Oregon School Library Standards with Indicators

SOCIAL RESPONSIBILITY

DEFINITION: Share knowledge and participate ethically and productively as members of a democratic society.

Standard	Indicator Code	Indicator
Standard 1: **Practice ethical behavior to share knowledge.**	LIB.3.1.A	Use appropriate language when communicating with others
	LIB.3.1.B	Participate in, and advocate for, safe and ethical communication
	LIB.3.1.C	Practice accuracy and consider bias when sharing information
Standard 2: **Practice ethical behavior when using print and digital resources.**	LIB.3.2.A	Use a variety of authoritative sources, considering multiple perspectives and points of view
	LIB.3.2.B	Generate accurate source citations
	LIB.3.2.C	Avoid plagiarism when gathering, presenting, or publishing information
	LIB 3.3.D	Respect the intellectual property of others and copyright law when gathering, presenting, or publishing information
Standard 3: **Participate collaboratively, respectfully, and productively as a member of a democratic society.**	LIB.3.3.A	Collaborate as members of a social and intellectual community
	LIB.3.3.B	Advocate for intellectual freedom and uphold the rights of others
	LIB.3.3.C	Demonstrate responsible citizenship in use of materials and resources
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